

TLAC Online + Get Better Faster

Use this at-a-glance guide to align observation-based next steps to TLAC Online Trainings within the Get Better Faster Framework. White trainings relate to the management trajectory and blue trainings relate to the rigor trajectory.

	Technique	Training	Type of Practice		Description: A teacher will...
			Plan	Film	
Phase 1: Pre-Teaching	Strong Voice (Management 2)	Establish Formal Register	✓	✓	Practice using Formal Register to signal the importance of her words
		Do Not Talk Over		✓	Practice using self-interrupt as a way to avoid talking over students
		Economy of Language & Quiet Power		✓	Practice using fewer words, spoken quietly, as a means to communicate calmness and to ensure all students hear and respond to her directions
	Double Plan (Rigor 1)	Lesson and Materials	✓		Practice envisioning and planning what both she and her students will do at each step of the lesson
	Exit Tickets (Rigor 1)	Design Criteria	✓		Practice applying three criteria to make her Exit Tickets even more effective
Analyze & Act		✓		Practice planning how to analyze and act on data from Exit Tickets	
Phase 2: Days 1-30	What To Do (Management 3)	Planning and Delivery	✓	✓	Practice delivering clear directions that help students hear and understand the directions
	Radar (Management 5)	Building Radar		✓	Practice using observable directions, scanning, & Pastore's Perch to see her classroom accurately and efficiently
		Be Seen Looking	✓	✓	Practice signaling that her directions matter by looking for follow-through
Phase 3: Days 31-60	Cold Call (Management 9 and Rigor 10)	Introducing Cold Call		✓	Practice introducing Cold Call with a Cold Call Roll-Out Speech
		Positive Cold Call Culture		✓	Practice building a positive Cold Call culture in her classroom

		Time the Name	✓	✓	Practice Timing the Name during Cold Call by using question, pause, name
		Unbundle & Follow On	✓	✓	Practice two ways to maximize participation during Cold Call: Unbundle and Follow On
		Slow Call	✓	✓	Practice using Slow Call, a slower, more reflective Cold Call
	Least Invasive Intervention (Management 11)	Non-Verbal Interventions	✓	✓	Practice using Non-Verbal Interventions to manage behavior and maintain lesson momentum
		Two Key Verbal Interventions	✓	✓	Practice using two whole-class reminders of expectations: Positive Group Corrections & Anonymous Individual Corrections
		Private Individual Correction		✓	Practice addressing off-task behavior with individual students
Plan for Error (Rigor 7)	Anticipate Student Error	✓		Practice planning how to anticipate student misunderstandings	
	Break It Down	✓		Practice planning responses that break down complex content in response to student misunderstandings	
Phase 4: Days 61-90	Show Call (Rigor 9)	Show Call with Purpose	✓		Practice planning what kind of student work to Show Call, when to show it, and how much work to share
		Positive Show Call Culture	✓	✓	Practice building a positive Show Call culture by managing how she takes and reveals student work
		Analysis & Application	✓		Practice planning how to analyze shared student work and how all students will apply that analysis
Next Steps	Stretch It (Rigor 13)	Directive & Non-Directive	✓		Practice planning directive and non-directive ways to "stretch" correct student responses
	Art of the Sentence (Rigor 9)	Three Types of Prompts	✓		Practice planning Art of the Sentence to push students toward writing precise, syntactically complex sentences